

Successful **TOEFL® TOEIC® & IELTS®**

and other Advanced Examinations



A Fast Simple Step-by-Step Guide

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www.EFLeBooks.com/

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[significantly more time is spent here than with the other tests as many basics will be covered that will then take much less time when studying the other tests]

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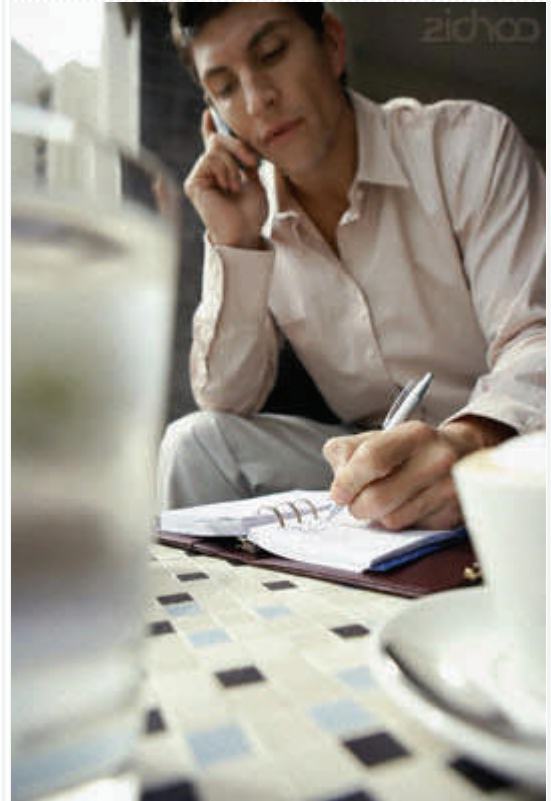
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I. Introduction



Why Take This Course?

This course is designed to help students further improve their skills and career options.

Specialized skills such as writing, reading, listening and even test preparation are important for your ability to succeed on skills tests to be accepted for certain jobs or for admission at major Western universities.

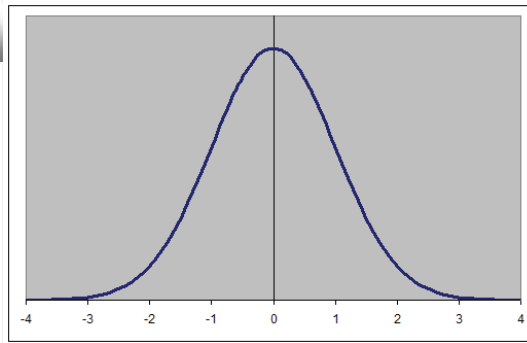
Goals of the Course

The goals of this course are to provide additional skills that will allow you, with confidence, to seek higher level education and employment. It is also intended that increased skills and increased income will lead to improved job satisfaction.

Bottom Line?

Most EFL students have no idea how to teach the higher paying courses such as TOEFL or IELTS Preparation, or even advanced writing. This course will show you how.

More options in your life usually mean better wages—and that means you can improve the quality of your life, save more and, if you chose, even work less.



II. Standardized Testing

A. What is standardized testing?

Tests are “standardized” when they are developed, administered, and scored using established procedures and guidelines. These procedures and guidelines ensure that all students are tested under the same conditions, that they are all given equal opportunity to determine the correct answers, and that all scores are established and interpreted using appropriate criteria. Two types of standardized tests are:

1. norm-referenced tests, used to compare student performance to that of other students; and
2. criterion-referenced tests, used to measure student performance against a defined set of learning requirements or expectations.

In developing standardized tests, test developers follow established procedures to create questions that reflect the curricula or the learning requirements. They also analyze the test to ensure that it measures student performance accurately and reliably. When standardized tests are given to students, there are prescribed directions for how the test is to be administered – every test in every [setting] must be given under the same conditions to ensure that no one has an advantage.

In scoring standardized tests, manual and computer-assisted analyses double check the scoring process to ensure that every student’s score is accurate. Interpreting standardized test scores is a critical process because the decisions can have significant impact on students’ lives. Many guidelines govern how test results can be applied and what evidence (usually statistical analysis) is needed to support various uses.

The more you know about the type of test being given, how it is developed, administered, scored, and interpreted, the more insight you will have in understanding the testing process, its outcomes, and, ultimately, in making decisions regarding your education.
(Pearson Educational Measurement)

Why are standardized tests used? What do the tests tell us?

Standardized tests such as TOEFL and IELTS and others are usually administered to determine, or predict, a student’s likelihood of success in an English-speaking academic setting. TOEIC is used to measure and predict the subject’s skills using English in an English-speaking work environment.